

One EAL student has gone from not engaging to being the first one to get there and answering the questions. They are now less afraid of tackling longer texts and confident to talk about them.

**Secondary intervention teacher**

Parents [...] say their child now wants to read at home.

**Reading intervention HLTA**

I can see a love of reading sparking in those I felt previously had little enthusiasm.

**Y4 teacher**

We loved being part of this project. It has given us such a clear way to teach that missing link between teaching phonic code and comprehension. Prosody creates that bridge, and this has given such a clear structure to model it and talk about it, freeing up our students to concentrate on this element.

**Secondary Head of English**

## Reading Fluency Intervention *MAT/Federation model*

The **Reading Fluency Intervention** is an evidence-based project run by Devon Education Services which is currently undergoing efficacy trials with the EEF through HFL.

It can be implemented in any year group from Y2-Y11.

This teacher-led, eight-week group intervention is designed to improve comprehension and fluency, with consistently impressive outcomes.

Teachers also learn to apply effective fluency strategies more broadly.

Our training/support package includes:

- 2hr online introduction and YARC assessment training session
- Full day's training for 2 staff members per school
- 2hr visit in each school from an English team adviser for teaching support
- Mid-point and final review (two 1hr sessions online)
- YARC assessment materials, marking and analysis by the DES English team

**Consistently rapid,  
high impact!**

Pupils are assessed at the beginning and end of the intervention using the York Assessment of Reading Comprehension (YARC) test

**819** pupils from **Y2 to Y10...**

Standardised score improvement in **accuracy +6 points**

Standardised score improvement in **reading rate +1 points**

Standardised score improvement in **comprehension +11 points!**

Schools participating in a project will access the following training and support:

	Focus	Format
1	<b>Core Training</b> Introduction to the project and assessment training	2hr twilight (online)
2	<b>School Specific Support</b> YARC test marking and data analysis by English adviser	1hr per school
3	<b>Core Training</b> Fluency training	Full day (face to face)
4	<b>School Specific Support</b> English adviser development visit to each school	2 hrs per school
5	<b>Core Training</b> Top-up training and practice sharing	1hr twilight (online)
6	<b>Core Training</b> Final review session	1hr twilight (online)

**Core training charge £1,900**  
**+ £390 per school**

**Example costs (when schools share core training charge):**  
**7 schools → £661 per school**  
**12 schools → £548 per school**  
**20 schools → £485 per school**

We've noticed a huge difference in the comprehension of the children that have been involved and they're certainly showing a much more natural understanding of what they read. This has impacted on their maths too and as their reading has improved, so too has their mathematical reasoning.

**Junior school Deputy Head/English Lead**

My class asking to read - this is amazing! As well as offering to read and share with people.

**English teacher – SEMH special school**

I had a real 'I'm Spartacus!' moment with a non-fiction text about gladiators and Romans. I thought the boys were about to audition for a blockbuster movie – the confidence the intervention has given them when reading has been phenomenal!

**KS3 English teacher**

For further information, help and advice contact the English team.

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or scan the QR code to visit our website

